

Registration Form

name _____

position _____

school _____

board _____

work phone _____

home phone _____

email _____

Please indicate below the institute(s) you plan to attend:

- Building Effective School Discipline**
Wednesday, 24 August 2005, 8:30am to 4:00pm
and/or
- Teaching Hard Skills in Soft Ways**
Thursday, 25 August 2005, 8:30am to 4:00pm

Fee

Fee includes morning refreshments, delicious lunch, and learning materials. Please check one:

- \$125 Member
 \$100 Additional School Team Member
 \$175 Non-Member

Please mail this panel and a cheque payable to "Toronto Principals' Centre" to:

Toronto Principals' Centre
c/o Northern Secondary School
851 Mount Pleasant Road
Toronto, Ontario M4P 2L5

You may also register online on our website:

www.torontoprincipalscentre.com

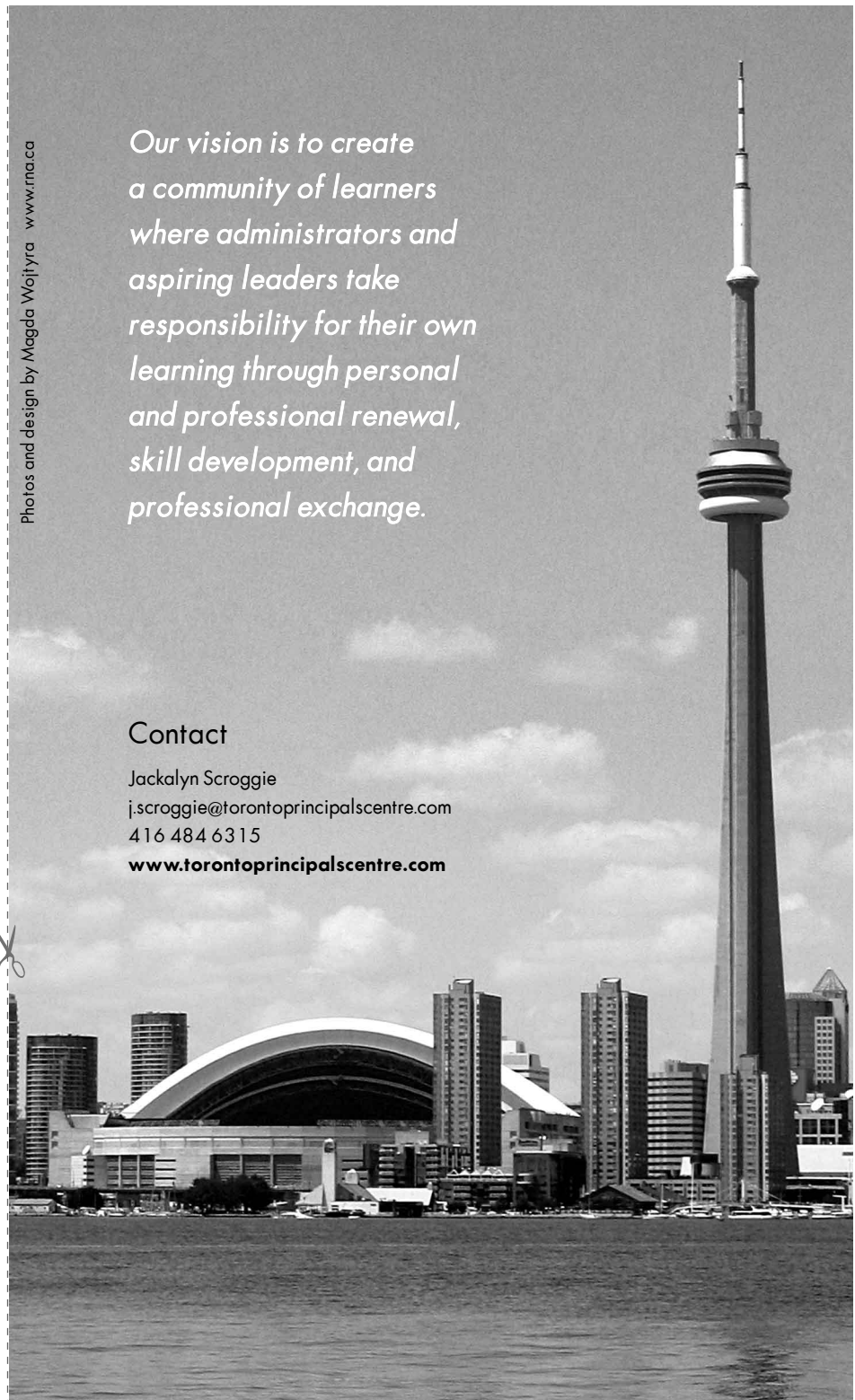
Please send a cheque at the same time to the address above.

Photos and design by Magda Wojtyra www.rna.ca

Our vision is to create a community of learners where administrators and aspiring leaders take responsibility for their own learning through personal and professional renewal, skill development, and professional exchange.

Contact

Jackalyn Scroggie
j.scroggie@torontoprincipalscentre.com
416 484 6315
www.torontoprincipalscentre.com



A COMMUNITY OF LEARNERS FOR PRINCIPALS AND VICE PRINCIPALS

Toronto Principals' Centre

The 10th Annual Summer Institute

Leading Professional Learning Communities

Two One-Day Institutes
August 24 and 25, 2005

at

The Coach House
The Estates of Sunnybrook
2075 Bayview Avenue
Toronto

TORONTOPRINCIPALSCENTRE.COM

Building Effective School Discipline

Ronald Morrish

Wednesday, 24 August 2005

Ron Morrish is a popular speaker and workshop leader at conferences around North America. He is the author of **Secrets of Discipline: 12 Keys for Raising Responsible Children** and **With All Due Respect: Keys for Building Effective School Discipline**. Ron is currently working with teachers in several jurisdictions to improve their skills for teaching children and youth to be responsible, co-operative and respectful.

Program

To equate discipline with punishment and consequences is a simplistic view that has led to an over reliance on punitive techniques. Instead we must look beyond trendy theories of "Classroom Management" to develop a school wide approach that increases time for teaching, treats parents as partners, and minimizes reliance on punishment and suspension. This Institute will provide school leadership teams with the tools to create a respectful, responsive, co-operative learning environment.

Participants will receive a copy of *With All Due Respect: Keys for Building Effective School Discipline*.

Participants will learn how to:

- help staff to see discipline as productive and preventative instead of negative and reactive
- improve consistency in a school by building a staff commitment to teamwork
- empower staff to take personal ownership of most behavioural incidents and issues
- design a student orientation program of appropriate school behaviours
- improve teacher skills for maintaining a smooth-running classroom learning environment
- create individual plans for improving the behaviours of challenging students



Toronto Principals' Centre

Teaching Hard Skills in Soft Ways

Kathleen Gould Lundy

Thursday, 25 August 2005

Kathleen Gould Lundy is presently Course Director of Fine Arts at the Faculty of Education at York University. A former Coordinator of Dramatic Arts and Dance at the TDSB, Kathy was lead writer of the Ontario Ministry of Education Arts document 12. Kathy has been the keynote speaker about hope, collaborative leadership, and literacy at many major conferences in North America. She is the author of **What Do You Do About the Kid Who...? 50 Strategies that Turn Teaching into Learning** and has co-written two books for struggling readers in the series entitled **Shattered and Family Ties**.

Program

Join Kathy Lundy in a lively conversation about teaching hard skills in soft ways for those Hard to Reach Students in your classrooms. These students keep us awake at night as we search for ways to include them in the classroom communities that we are building. This session will encourage school teams to talk about these challenging students and discover some strategies that they can use to make this year one that is personally and professionally fulfilling.

Participants will receive a copy of *What Do You Do About the Kid Who...?*

Participants will learn how to:

- structure activities so that the day-to-day running of elementary and secondary classrooms becomes easier, more organized, joyful and exciting
- explore simple strategies that make learning happen in respectful, inclusive and creative ways
- maintain high expectations and establish engaging classrooms
- explore different kinds of material with their students in active ways
- extend the learning experience beyond superficial understandings
- evaluate fairly in an unfair world